Practice Persuasive Essay Outline #1

Socrates once said, “Let him who would move the world, first move himself.” Having the ability to improve one’s self is one of the most difficult undertakings in life. What are some methods that one could utilize in order to begin the process of making themselves a better person?

**INTRO PARAGRAPH**

Lead (refer back to your notes on effective leads; ie. Quote, shocking statistic, interesting statement, provoking question, etc.)

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Definition for premise of essay (in this case: self-improvement) and other necessary background info

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Thesis: First state the topic of the argument itself, then give the reasons to support your argument. (You are expected to have two body paragraphs)

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**BODY PARAGRAPH 1**

Point #1

Supportive evidence by someone reputable. Be sure to include the source and why the reader should believe them (what is their credibility?). This can be a brief direct quote or a paraphrase that uses only some of the words that your source uses.

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Your commentary that connects this evidence to your main point. These are your own words and ideas, but they will relate directly to your main point and your evidence.

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Second supportive evidence (same rules as before). This should be a different source than the first one.

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Your commentary that connects this evidence to your main point. These are your own words and ideas, but they will relate directly to your main point and your evidence.
BODY PARAGRAPH 2

Point #2

Supportive evidence by someone reputable. Be sure to include the source and why the reader should believe them (what is their credibility?). This can be a brief direct quote or a paraphrase that uses only some of the words that your source uses.

Your commentary that connects this evidence to your main point. These are your own words and ideas, but they will relate directly to your main point and your evidence.

Second supportive evidence (same rules as before). This should be a different source than the first one.

Your commentary that connects this evidence to your main point. These are your own words and ideas, but they will relate directly to your main point and your evidence.

CONCLUSION PARAGRAPH

State your thesis again, but use different words and/or put the statement in reverse order.

Tell the reader why they should listen to what you have to say. How does your argument affect them? Why is it important? Go out with a bang that makes the reader think and remember what you had to say.

What do you feel are your weakest areas when it comes to essay writing?

If you had to write your research paper tomorrow, what would be the part of the research process that you would be most nervous about?